**BATTLE OF LONE PINE**

On the afternoon of August 6th 1915 an Australian diversionary attack occurred at Lone Pine on the Gallipoli peninsula. The attack took place in the late afternoon to draw Turkish attention away from the main British assaults elsewhere on the peninsula.

At the beginning of the war it was named as Lone Pine because of the solitary pine that stood there. The Lone Pine battle was one of the most important battles Australians fought during the Gallipoli campaign.

Tomaree High School commemorated this anniversary by laying a wreath at our Lone Pine, which has pride of place in the school grounds. The Lone Pine was planted for the Centenary of ANZAC Day 2015. Lone Pines are propagated by the Australian War Memorial, from seed cones of pine logs that covered the Turkish trenches which were sent home by Australian soldiers.

Our new School Captains: Dannielle Brennan, Izaac Daly, Jesse Hartwich & Marnie Dowden (pictured left) laid the wreath, which had been arranged by our Defence Transition Mentor Debra Mould.

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**DEFENCE TRANSITION MENTOR**

Debra Mould available
Monday - Thursday
8.15am - 2.30pm.
Email: debra.mould@det.nsw.edu.au
or
Phone: on 49811444 Ext 432
It’s hard to believe we are more than half way through another busy year.

**Year 12**

It is a very busy time for Year 12 who have only few weeks left of formal schooling. Many students have been involved in completing Major Works for Industrial Technology Timber, Design & Technology, Textiles & Design, Visual Art, Music, Drama, Society & Culture and Extension English the students and their teachers are to be congratulated on the quality of the works being presented.

Each Year 12 student will be issued with a letter outlining the requirements for them over the remaining weeks, for their Formal Assembly, the Formal and the upcoming HSC Exams. Students will also be getting very specific guidelines around the traditional ‘Scavenger Hunt’ held each year. I want to continue to support this fun event, but students must be aware they are representing the school during this event and their behaviour will be on very public display. I expect that all students will behave in the manner expected of students at Tomaree High.

This is a very stressful time for many students. If students require additional support, please do not hesitate to contact the Year Adviser, Ms. Bergan, or Year 12 Deputy, Mrs. Florey.

**Buchan Shield**

On Wednesday 12th August, our Buchan Shield Rugby team travelled to Dubbo to play a finals match against Griffith accompanied by Ms. Chester and Mrs. D’Arcy. Unfortunately they did not win and have been eliminated from the competition but I wanted to congratulate the team for their effort in getting as far as they did. Reports from the teachers were full of praise for the boys’ and spectators’ behavior - they were a credit to the school and their families. Well done.

**Gate changes**

As reported in a previous newsletter we are still planning on erecting some gates to control access between the high school and primary sites. This has been done in consultation with the primary school and has become necessary due to the students who use the primary school to exit and truant during the day. Also the behaviour of students as they exit in the afternoons while the primary school is still in class has been unacceptable and disruptive.

It is expected the gates will be installed in the next school holidays. The main change for high school students will be that they will no longer be able to use the Keel Street exit in the afternoon. There is a safe, concrete pathway that is accessible through the front of the school with no roads to cross and students will be expected to walk around. They will still be able to come into school through the Keel Street gates in the morning.

**McDonalds**

The manager at McDonalds has been approached to discuss the serving of Tomaree High students during the school day. It is not acceptable to leave the school grounds to go to McDonalds and they will be asked not to serve any student (junior or senior) after 8:15 am. Too many student arrive late at school with a McDonalds drink in hand. Additionally we will be requesting that the only time senior students can be served will be on Wednesday and Friday afternoon when they have approved early leaving.

I am hoping that this partnership will improve the image we have in the community of our students, ensuring they stay in school and are not loitering at McDonalds.

**Contact Details**

Please take the time to check that your details at school are correct. In particular ensure your emergency details are keep current.

It has come to our notice that some students are accessing parent phones and blocking the school number and SMS number so you may not be getting notified of absences. Please check your phone to ensure all is still enabled.

Overall the commitment to studies and general behaviour of the vast majority of students at Tomaree High continues to be excellent and the measures I have talked about will assist in further enhancing the quality of our reputation in the community. Students would be proud of Tomaree High and I know I am proud to be associated with such a quality school.

Sue Xenos
Principal
DEPUTY PRINCIPALS REPORT

Year 12 and Trials

I wish all Year 12 students well for their examinations and hope that the solid preparation and effort put in is reflected in the marks achieved.

Year 12 are currently involved in trial examinations, many of which will carry substantial weighting in subject’s assessment schedules. It is important that students attend these examinations and do their best to avoid impacting negatively on their final school assessment which contributes to 50% of each subject’s final HSC mark.

If your son or daughter is unwell and unable to sit a trial examination please contact the school and let us know as to the circumstances. Your son or daughter will need a medical certificate to accompany an Illness and Misadventure form to be completed and handed into the Head Teacher of the subject examination effected. If you are uncertain or are seeking clarification around an unusual set of circumstances do not hesitate to call Miss Bergan, Year Advisor, or myself.

I have included a link to the BOSTES website for parents.

BOSTES HSC online for parents

Parents of HSC students will find the Parents Pages on the HSC Online website very valuable. There are hints on making life with an HSC student more bearable for both parents and students!

You will find this information at http://hsc.csu.edu.au/for_parents/

This information is also available in Arabic, Chinese, Filipino, Korean, Spanish and Vietnamese at http://hsc.csu.edu.au/for_parents/

NSW HSC On-line is being developed as a joint venture by Charles Sturt University and the NSW Department of Education and Training. The NSW Board of Studies and the Joint Council of NSW Professional Teachers’ Associations are contributing to the development of the site. There are resources for most HSC subjects that will assist with examination preparation on this site.

The three weeks after the trials finish is a time in which students maximise their examination readiness, receive vital feedback in class and practise on past papers. These strategies are proven ways in which students can increase their final HSC scores. Some students have NOT completed all aspects of their courses. Students are expected to attend each school day till the end of this term. Mrs Xenos will provide each student with a letter detailing school expectations and a timeline of events and activities. Please read this letter and follow its instructions.

Ms Florey
Deputy Principal
**MATHS MATTERS**

**Year 10 students and subject choices**

Year 10 will be choosing their subjects for Year 11 soon. The Maths Association of NSW (MANSW) has published a 3-page booklet for Year 10 students and their parents about the difficult choice between 2 Unit and General. It is available at [http://www.mansw.nsw.edu.au/resources/public-resources](http://www.mansw.nsw.edu.au/resources/public-resources).

Mathematics forms part of a ‘well rounded’ education. It is not compulsory in Years 11 and 12, but MANSW believes that the study of mathematics at any level provides people with skills that can be applied to numerous situations.

Students are advised to choose a mathematics course that is appropriate to their interests and abilities and will provide a solid foundation on which to enter the workforce or further education.

The current options are:

<table>
<thead>
<tr>
<th>Year 11 (Preliminary)</th>
<th>Year 12 (HSC)</th>
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<tbody>
<tr>
<td>No mathematics</td>
<td>No mathematics</td>
</tr>
<tr>
<td>Mathematics General</td>
<td>Mathematics General 1 or Mathematics General 2</td>
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<td>Mathematics 2 Unit</td>
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<td>Mathematics Extension 1</td>
<td>Mathematics Extension 2</td>
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Students who are intending to go to university to study finance or any kind of STEM degree (Science Technology Engineering Mathematics) should choose at least Mathematics 2 Unit and possibly include Mathematics Extension 1 in Years 11 and 12.

Mathematics General will not prepare you for a Science, Medicine, Engineering or Mathematics degree. Some universities offer mathematics bridging courses or Foundation Mathematics for students who have not studied enough mathematics at school. These courses are advertised on the websites of the universities and are typically completed in the first year of university. Students who do bridging or foundation courses in their first year accrue extra fees, spend additional years at university and consequently may suffer a loss of income.

Students who complete Mathematics 2 Unit or Mathematics Extension 1 in Years 11 and 12 are better equipped to deal with university courses with mathematical requirements.

Students should consult their teachers, parents and /or careers advisor before choosing options for Years 11 and 12.

Students are advised to refer to the University Admission Centre (UAC) guide to ascertain the ‘assumed knowledge’ and ‘recommended studies’ for the university courses they are considering.

P.T.O.
MATHS NEWS CONTINUED

Recently MANSW published a brochure for Year 10 students who are choosing subjects for Year 11.

Two videos are also available at http://www.mansw.nsw.edu.au/resources/public-resources.

HSC Students

Other worthwhile items from MANSW include:

'(Hopefully) Helpful HSC Advice' videos:

Two cost-free 30 minute videos for students, full of practical advice about things to do before and during the HSC Examination for 2 Unit or General 2 students.

Scholarships for 'maths teachers of the future' (see attached):

Teach.NSW offer three different types of scholarships to support school students to become mathematics teachers in public schools:

- Teacher Education Scholarships
- Teach.Rural Scholarships
- Scholarships for Aboriginal people and Torres Strait Islanders


Upcoming Assessments

Year 11 Preliminary final exams Week 8/9

Mr R Lyon
HT Maths
The Mathematics staff of Tomaree High wishes the 2015 Year 12 students all the best for their upcoming Trial HSC and future HSC study and results.

A thought worth remembering:

**Winner’s Creed**

If you think you are beaten, you are
If you think you are not, you don’t
If you would like to win but think you can’t
   You almost certainly won’t.

If you think you’ll lose, you’ve lost
For out in the world you’ll find
Success begins with a fellow’s will
   It’s all in the state of mind.

For many a race is lost
   Before a step is run
   And many a coward fails
   Before his work has begun.

Think big and your deeds will grow
Think small and you will fall behind
Think that you can and you will
   It’s all in the state of mind.

Life’s battles don’t always go
   To the stronger or faster man
But sooner or later the man who wins
   Is the fellow who thinks he can.
Space science has made the news several times recently with the close proximity of Venus and Jupiter in the night sky; the New Horizon probe sending back pictures as it flew by Pluto and the discovery of an Earth-like planet many light years away. Meteor showers are also predicted to be much more prevalent in the next week or two. These items have generated much interest and discussion in Science classes. Also, during NAIDOC week, students in Years 7 to 10 learned about how Aboriginal people classify plants based on their uses. Experiments and other hands-on activities continue to be an integral part of learning about science. Such involvement can allow students to make discoveries for themselves and improve their skills when working in a group.

A number of Year 12 students attended practical workshops for Biology, Chemistry and Physics when Experiment Fest was held at Newcastle University in Week 9 of last term. The experience will prove valuable for the HSC examinations as they considered some of the more difficult experiments in each course. Now, the HSC students are busy completing course work and assessment tasks, and making final preparations for the upcoming trial examinations in Biology, Chemistry, Physics, Primary Industries and Senior Science. Good luck to all of these students.

Similarly, Year 11 students are coming to the end of their Preliminary courses and are making preparations for their end of course exams to be held during the final weeks of this term. If they continue working diligently, I am sure they will achieve the marks they deserve.

The team from Tomaree High reached a creditable third place in the University of Newcastle Science and Engineering Challenge held in Week 3 of this term. Thirty students from 10S1 and 10S2 worked in groups of up to four people on a variety of challenges. They were competing against other Hunter High Schools to make the highest combined score. Our students enjoyed the day and behaved in an exemplary manner, bringing credit to our school. (See report from students who attended with photos)

Some of our students entered the ICAS Science competition and have just recently learned their results. Jared Robinson of Year 7 earned a High Distinction. This is an outstanding result and puts him in the top one percent of all competitors across Australia! Seven other students earned Credit results. Congratulations to all of these students. Well done!

Jared Robinson, who achieved a High Distinction, is pictured in the centre with some of the Credit award winners on either side.
Last Term students in Year 7 and 8 and Preliminary Biology had the opportunity to attend a visiting reptile show called Snaketails in Week 10 and Biology and Senior Science students in Year 12 travelled to the Museum of Human Disease at NSW University and the Australian Museum during Week 8 to enhance their learning.

The Disease Museum even had an app that could be used to complete worksheets on their phones.

All Year 10 students are required to complete an individual project for Science where they note a question or problem and carry out experiments to test this. They must then report on this using the correct scientific method. Many of them came up with interesting questions to explore. The marks will be included as part of the school assessment for their ROSA (Record of School Achievement).

Science teaches us to question and investigate. This may lead to some of our students becoming the leaders and inventors of the future.

Linda Hazell
Head Teacher Science

Science and Engineering Challenge Report

On the 27th of July, 30 students from 10S1 and 10S2 Science volunteered to compete in a Science and Engineering Challenge at The Forum at Newcastle University. The students were given different scenarios that everyday engineers would confront. The scenarios involved building bridges or buildings out of flimsy materials such as paper, paddle pop sticks, tape and plastic to withstand an earth quake and pressure from heavy materials. Some students would also have to build a water, power or railway system out of pipes, power cords and string to satisfy all the people within a city.

During the day, teams of students were judged on their success and the scores were tallied. After all the different activities, Tomaree High School scored third place overall. The competition was challenging and thought provoking. We had to use our skills and general knowledge of Science to complete each task.

We would like to thank the Nelson Bay Rotary for supporting our school by funding our entry on the day and Mrs Garrett and Ms Stewart for taking us.

Mackenzie and Olivia
Careers Newsletter

Future Career prospects have to be acted upon in term 3 with students having to make enormous decisions that can influence and shape their prospects. Year 10 students have already selected senior subjects and Year 8 students will be investigating Stage 5 subject elective choices soon. Future University and tertiary education courses swirl in the minds of Year 12 students as they study hard for trial examinations.

Subject selection for Year 10 culminated when they entered their preferred subject choices onto the Moodle site. This data is already being analysed and it is predicted that most students will be pleasantly satisfied when they are told they have been allocated their first 5 choices. Notification of 2016 subject allocations will happen later in the year. With 95% of students participating in the procedure, it is anticipated that the selected subjects will provide the platform for academic success at Tomaree High and propel students toward their favored occupation.

Those Year 10 Students who opted to select a TAFE course for study during their senior years should have already been in contact with Mr. Henderson to enrol in TAFE. This application procedure is happening right now and students need to apply immediately. Students who are continuing with TAFE courses into 2016 will also be required to submit a new application form.

School Based Apprenticeships and Traineeship (SBATs) are programs that allow students to combine High School studies with employment and workplace training, all whilst attaining their HSC. Students in Year 10 who are interested in being involved in the SBAT program need to consult with the careers adviser now. There is an expectation that the students will help organise an employer. The list of potential positions is extensive from automotive care, building trades, fashion, entertainment, nursing, retail and even teaching. Students can find further information at www.findmytrade.com.au.

If there are any employers who are willing to educate and employ a student as an SBAT, the CATS team is more than willing to team you up with an enthusiastic and talented Tomaree student. There are government incentives available, so please contact the school if you have a position available at your business.

Year 12 students who have intentions of studying at University are now required to select their preferred tertiary courses on the University Admissions Centre (UAC) site. Students can select up to eight different course options but the course listed in number one position will be regarded by UAC as being the course most desired by the applicant. UAC books, which list all the tertiary courses on offer in NSW, are available from the careers office.

University Early Entry applications are currently open and represent an alternate method of gaining entry to University, often without the need to achieve an ATAR ranking. Students who apply to the schemes will be assessed according to their perceived ability to succeed at University. This assessment will be based upon academic success and the diligence and commitment students have shown whilst studying at Tomaree High. There are a few different methods to apply for these schemes and it depends upon on the institutes individual procedures. UAC has a process known as SRS where one digital application is forwarded to 11 Universities. Other Universities have discrete schemes that have to be submitted via the University’s website. This is a excellent opportunity for students but they will need to have applications submitted to the institutes by 30th of September.

Mock interviews will be happening soon for Year 10 students, this is a great opportunity to hone communication skills and put together a portfolio that will guarantee success at any employment interview. Careers Advisers will be conducting lessons on interview techniques and writing resumes so that students will be well prepared for their mock interview.

If any of these decision processes are proving too daunting, then students and parents can always seek a personal consultation with the careers advisers.

Kyle McElwain
Careers

www.tomaree-h.schools.nsw.edu.au
SHINING STARS IN YEAR 8 VISUAL ARTS.

BLADE SWINTON.
Why do you like Art?
I like Art because I’m good at it and I really enjoy using colours and drawing.
What are your favourite things to do in Art?
My favourite thing to do in art is colour and draw and paint and claywork.
I think I might like to do art in Year 9 and 10.

ISSAC BERG.
Why do you like Art?
Art is fun because you do new projects.
What are your favourite things to do in Art?
My favourite things to do in Art is colouring, painting, claywork, and I just like Art. I am thinking about doing art in Year 9 as an Elective.

BEAU CARPENTER
Why do you like Art?
I like Art because I like colouring and drawing and it is fun, and I enjoy it.
What are your favourite things to do in Art?
The most favourite thing is clay because I can make anything and I like 3D art creating stuff with my imagination, and next year I will choose Art in Year 9.
Year 12 CAPA students go live on 100.9 Port Stephens FM

Each Tuesday morning between 9.15 – 10.15am, students from all of our local schools have one hour of radio air time with our community radio station, Port Stephens FM.

Tomaree High school Students Chris Ellul, Amy Fredes, Bryce Bamford and Sophie Crebert showcased their creative talents. The students were interviewed by the host, Phill Ruse, and then they all played and / or performed musical pieces.

This is a wonderful opportunity for our students to perform live on air and to make the community aware of some of the great talent we have here at Tomaree High school.

Tune in each week on Tuesdays to 100.9FM between 9.15am – 10.15am to hear what our local schools and students have been up to.

Thank You Port Stephens FM!

Tomaree High School
Forward Together >>>

www.tomaree-h.schools.nsw.edu.au
### ATTENTION: PARENTS & CARERS

**IF THERE ARE ANY CHANGES TO A STUDENT’S ADDRESS, PHONE OR EMERGENCY DETAILS, PLEASE FILL OUT THE ABOVE FORM & SEND TO THE SCHOOL OFFICE OR ALTERNATIVELY CONTACT THE SCHOOL BY PHONE, EMAIL OR SKOOLBAG WITH THE NEW DETAILS.**